

Learning Languages

Curriculum Statement

In learning languages, students learn to communicate in an additional language, develop their capacity to learn further languages, and explore different world views in relation to their own.

Paraparaumu Beach School

Essence Statement

Learning languages gives students the experience of learning an additional language and to explore the associated culture/s.

Note:

In the years 1-8, the learning goal in the Communication strand provides the basis for monitoring / assessment.

Learning goals:

At Paraparaumu Beach School students will...

Communication

Learn to communicate in an additional language by using familiar expressions and everyday vocabulary.

Language Knowledge

Make connections between the additional language and their own language.

Cultural Knowledge

Explore different cultures in relation to their own.

Learning Languages Implementation Plan

Effective Pedagogy – What is Learning Languages About

Through learning a new language students extend their linguistic and cultural understanding, their ability to interact with other speakers appropriately, explore their own national identity and explore their place in the global community. Research shows that the opportunity to learn an additional language has many cultural, social, cognitive, linguistic, economic and personal benefits for students.

In our increasingly global world, knowledge of other cultures, cross cultural communication skills and international linkages are essential (Ministry of Education, 2001).

Guidelines for Classroom Programmes – How is Learning Languages Taught. How is Learning Languages Structured in the New Zealand Curriculum

When planning the Communication Strand is at the centre and is supported by the other two strands.

The strands are:

- **Communication:** Students learn to use the language to make meaning. This involves the development of the skills of listening, reading, viewing, speaking, writing, and presenting.
- **Language Knowledge:** Students study the language in order to understand how it works, which will contribute to greater accuracy.
- **Cultural Knowledge:** Students learn about cultures, they compare and contrast different cultural practices to become more understanding.

At Paraparaumu Beach School Learning Languages has two different arms. Firstly, at Years 7 – 8 as part of the team teaching programme an additional language is offered, this varies from year to year between French, German and Spanish. Contexts relevant to the students (such as name, food, colours, numbers) are taught and lessons are for 45 minutes per week.

Also, throughout the school Te Reo is taught and is an integral part of classroom programmes.

This implementation plan covers the teaching of an additional language in Years 7-8, there is a separate Te Reo implementation plan.

Planning in Learning Languages Paraparaumu Beach School

The teacher responsible at Year 7-8 for teaching the additional language will plan the learning Languages unit based on the iSi! An introduction to Spanish, Ja! An introduction to German or Ou! An introduction to French Learning Media programmes.

Planning will reflect the Achievement Objectives and success criteria appropriate to the students level in the New Zealand Curriculum, and follow the syndicates long term plan.

Student Achievement in Learning Languages at Paraparaumu Beach School

Level expectations

Indicated below is the expected New Zealand Curriculum level that students should be working at in Learning Languages. Students should be working at the relevant curriculum level which does not coincide with traditional curriculum levels or with students' years of schooling.

Year Level	Curriculum Level
Year 1 Year 2	Level 1
Year 3 Year 4	Level 1
Year 5 Year 6	Level 1
Year 7 Year 8	Level 1 – Emergent Level 2

Assessment in Learning Languages at Paraparaumu Beach School

Assessment at Paraparaumu Beach School is used to ensure and monitor student progress. The type of assessment used will be varied, it will be appropriate to the purpose, and provide meaningful information that will guide and support the direction of on-going teaching and learning.

Formative assessment is an integral part of learning and teaching and is a powerful tool for enabling students to learn. It allows the teacher to check for understanding during a topic and to provide feedback and feed-forward. The tool/s used in Learning Languages is:

- Classroom monitoring

Summative assessment allows teachers to evaluate a student's progress up to the point the assessment takes place and provides a summary of their strengths and needs. The assessment results can be used for students reports, also it can be analysed and the information used for target setting. The tool/s used in Language Learning are:

Reading / writing comprehension of units
Pronunciation of key words and phrases

Reporting in Learning Languages at Paraparaumu Beach School

Reporting in Learning Languages will occur through written reports and will be on the following aspects:

- Feedback on the students achievement
- The level of student's effort and participation

Learning Languages Resources in at Paraparaumu Beach School

When purchasing resources if the need relates to a school-wide need the curriculum team leader applies to the principal for funds. If the resource is a syndicate requirement the funding comes from pre allocated syndicate funds.

Appendices

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